1 This panel has been very learned, very thoughtful. So have,
2 indeed, your colleagues today.

I was struck particularly by the comment of one panelist and it has resignated with me. The panelist said that our kids today have lost the capacity to dream. And it is, in my view, very much a part of the American dream that our children should be able to dream. They should be able to dream about great feats and grand flights and wonderful imaginary sites. And it seems to me that we all agree that T.V. can and does inspire the capacity to dream in our children.

I am enormously impressed by the harmony among programmers and broadcasters and academics and entertainers here today on several basic questions. I haven't heard any broadcasters shirk the duty to inform and educate children. I have heard all them welcome it and desire to better fulfill it. I haven't heard anyone say that broadcasters are not performing this duty at all but, rather, people are talking about how they can do it better and how much they might be able to do. We actually have tremendous agreement on important first principles and the issues that we're all discussing showed, it seems to me, on all sides great compassion and great caring for our children. This is a credit to our country and a credit to everyone who is, who is here today. And in a real way broadcasters are helping

| 1  | perpetuate the American dream and I congratulate you all for  |
|----|---|
| 2  | that.   |
| 3  | Would anyone else like to make any comments as we             |
| 4  | conclude?   |
| 5  | COMMISSIONER QUELLO: Yes. It was a great                      |
| 6  | educational informational session for me and, thank you, and  |
| 7  | thanks for taking time from your busy schedule to do an       |
| 8  | outstanding job.  |
| 9  | CHAIRMAN HUNDT: Andy?   |
| 10 | COMMISSIONER BARRETT: Mr. Chairman, I, too, want              |
| 11 | to, want to thank our moderator who I used to watch at night  |
| 12 | and she used to   |
| 13 | MS. ELLERBEE: You were the one.                               |
| 14 | COMMISSIONER BARRETT: And I told you that in New              |
| 15 | York atWRT and  |
| 16 | MS. ELLERBEE: That's right.                                   |
| 17 | COMMISSIONER BARRETT: But I do thank you and it has           |
| 18 | been informative and I have been watching the the Chairman    |
| 19 | has provided us with about 60 channels and we do quite well.  |
| 20 | I am a workaholic so I need to work rather than sitting up    |
| 21 | here and I can work and listen in my office at the same time. |
| 22 | But I particularly was impressed with, with all three panels  |
| 23 | which is unusual. And I think that it was educational and     |
| 24 | certainly hopefully we can move I hope we learned a           |
| 25 | great deal from this. And it was not combative which is all   |

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| 1  | well and good. No one ever never answered my question        |
|----|--|
| 2  | about how do we address the term with so much diversity in   |
| 3  | America when we use the term generic television with so many |
| 4  | varying cultures and varying languages and so many dialects  |
| 5  | with in each of those tongues. But I particularly enjoyed    |
| 6  | having to fight Peggy again. I think there's only two people |
| 7  | she have left to fight, is Jim Quello and thank you again,   |
| 8  | Linda.   |
| 9  | COMMISSIONER NESS: Thanks to all the panel members           |
| 10 | and thanks to the Chairman for arranging today. This is the  |
| 11 | first hopefully in a number of efforts that we have to focus |
| 12 | in on this issue and to do it in a very cooperative and      |
| 13 | forward looking manner. So, I look forward to working with   |
| 14 | all of you here as we press on with assisting our children.  |
| 15 | Thank you.   |
| 16 | MS. ELLERBEE: Well, likewise, I wanted to thank              |
| 17 | everybody. I give all of you an A+ for educating me. Thank   |
| 18 | you.   |
| 19 | (End of Panel 3.)  |
| 20 | (Whereupon the hearing was adjourned at 4:00 p.m.)           |
| 21 |  |
| 22 |  |
| 23 |  |
| 24 |  |
| 25 |  |

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